

# Daughters of the Republic of Texas

"Texas, One and Indivisible"

## CUSTODIANS:

The Alamo, San Antonio  
The French Legation Museum, Austin  
J. B. Wells House, Gonzales

## OWNERS:

The Cradle, Galveston  
DRT Headquarters and  
the Republic of Texas Museum, Austin  
**DRT Research Library, *San Antonio***

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## TABLE OF CONTENT

### **Fourth and Seventh Grade Essay Contest, 2006 - 2007**

### **Outstanding Fourth and Seventh Grade Teacher Texas History Contest, 2006 - 2007**

- 1) **Letter to Chapter Presidents and DRT Members \***
- 2) **Fourth and Seventh Grade Essay Contest Rules – Essay Subjects**
- 3) **Fourth Grade Essay Contest, 2006 - 2007 \***
- 4) **Seventh Grade Essay Contest, 2006 - 2007 \***
- 5) **Essay Judging Suggestions \*\***
- 6) **Fourth and Seventh Grade Teacher Contest Rules**
- 7) **Fourth Grade Outstanding Teacher Contest, 2006 - 2007 \***
- 8) **Seventh Grade Outstanding Teacher Contest, 2006 - 2007 \***
- 9) **Texas History Awards Fund \*\***

\* **Make a copy for Chapter file**  
**Send to District Representative with Essay winner**

\*\* Keep in Chapter file

Claire Lillie  
Fifth Vice President General  
281.893.9382 [erialc2@aol.com](mailto:erialc2@aol.com)  
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**June 01, 2006**

Dear Chapter Presidents and DRT Members,

Thanks in advance for participating in the fourth and seventh grade Outstanding DRT Essay Contest, and the fourth and seventh grade DRT Outstanding Teacher Award. Through the interaction of your members and chapters in the education of Texas history in our Texas schools, public and private, we must endeavor to maintain the accuracy and interest with our future leaders of tomorrow.

Please share the enclosed documents with your members and participate in our ongoing competition. Rules can be found in our DRT Manuel of Procedure, commonly called the 'Blue Book'.

Here are a few guidelines to remember:

- 1) Each Chapter will submit their contest winner to their DISTRICT REPRESENTATIVE by the 2<sup>nd</sup> of MARCH.
- 2) The District Representative shall supervise and choose **ONE WINNER** for each contest from their district.
- 3) Essays and winners chosen shall be sent to the Fifth Vice President General by the 25<sup>th</sup> of MARCH as directed in the MOP.

MAIL TO: Mrs. Claire Lillie, 12703 Big Stone Drive, Houston, TX 77066-1602

Please share the following data with your District Representative and the Fifth Vice President General:

Number of schools contacted	_____	Chapter Name
Number of schools participating	_____	
Number of entries for 4 <sup>th</sup> Grade Essay	_____	_____
Number of entries for 7 <sup>th</sup> Grade Essay	_____	
Number of entries for 4 <sup>th</sup> Grade Teacher	_____	_____
Number of entries for 7 <sup>th</sup> Grade Teacher	_____	
Type of recognition for participants	_____	
Type of recognition for contest winners	_____	

Thank you once again. Please direct questions or inquiries to the Fifth Vice President General.

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## 4<sup>th</sup> and 7<sup>th</sup> Grade Texas History Essay Contest

### TEXAS HISTORY ESSAY CONTEST RULES

#### *Essay Subjects, 2006 - 2007:*

\* 4<sup>th</sup> Grade     The Treaties of Velasco

\* 7<sup>th</sup> Grade     The Road to San Jacinto (Political or Physical)

[student may choose one]

#### *Bibliography/References:*

A minimum of four (4) references are needed – no more than two (2) which may be Internet references. The essay must be in student’s OWN WORDS. Bibliography/reference information should be on a separate sheet of paper.

#### *Word Count:*

\* 4<sup>th</sup> Grade Essay – The body of the essay should be between 500 and 525 words

\* 7<sup>th</sup> Grade Essay – The body of the essay should be between 800 and 825 words

\* Dates, example March 6, 1836 and names, example Sam Houston, Stephen F. Austin shall be counted as one word.

\* Items not counted in word count are: title, cover sheet info. and bibliography/reference

\* THE ESSAY MAY BE HANDWRITTEN OR TYPED, DOUBLE SPACED ON 8 1/2 by 11-INCH PAPER. LETTERING SIZE BY MEANS OF COMPUTER SHALL NOT BE LARGER THAN 12

\* All essays must be submitted in English. *Cover Sheet:*

1. “*Daughters of the Republic of Texas*”
2. Title of Essay
3. Name of Student and Grade
4. Name of Teacher
5. Name of School, Address, City, and School District
6. Name of Contact Person, Address, and Phone
7. Name of Sponsoring Chapter, City and District

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## FOURTH GRADE ESSAY CONTEST, 2007

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Sponsoring Chapter, Daughters of the Republic of Texas

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Chapter Contact Person/Phone Number

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Submission Date to District Representative

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Submission Date to Fifth Vice President General

The purpose of this contest is to stimulate interest in the early history of Texas to the schools and students in our state. Winning participants have the experience to win at three (3) different levels. First (1<sup>st</sup>), a winner will be selected by the Sponsoring Chapter and will receive recognition from that DRT Chapter. Second (2<sup>nd</sup>), the Chapter will submit their winner to be judged on a District level. The District Representative will then submit that to the Fifth Vice President General. Our Association is divided into ten (10) Districts, each District submitting ONE (1) winner, ties not being accepted. Third (3<sup>rd</sup>), the Education and Flag Committee with the guidance of the Fifth Vice President General will select one state winner.

The fourth grade state winner will be invited to attend the *Daughters of the Republic of Texas Historical Evening, May 18, 2007, in Dallas.* The winner will be asked to read his/her essay at the Historical Evening event. The winner will receive one hundred dollars (\$100.00), a Certificate of Recognition, and dinner for three (3) at this event.

Please submit this form with your Chapter's winning essay to your District Representative.

**\* PLEASE KEEP A COPY FOR YOUR CHAPTER RECORDS.**

Thank you for your participation.

Claire Lillie  
Fifth Vice President General  
[erialc2@aol.com](mailto:erialc2@aol.com)

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## SEVENTH GRADE ESSAY CONTEST, 2007

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Sponsoring Chapter, Daughters of the Republic of Texas

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Chapter Contact Person/Phone Number

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Submission Date to District Representative

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Submission Date to Fifth Vice President General

The purpose of this contest is to stimulate interest in the early history of Texas to the schools and students in our state. Winning participants have the experience to win at three (3) different levels. First (1<sup>st</sup>), a winner will be selected by the Sponsoring Chapter and will receive recognition from that DRT Chapter. Second (2<sup>nd</sup>), the Chapter will submit their winner to be judged on a District level. The District Representative will then submit that to the Fifth Vice President General. Our Association is divided into ten (10) Districts, each District submitting ONE (1) winner, ties not being accepted. Third (3<sup>rd</sup>), the Education and Flag Committee with the guidance of the Fifth Vice President General will select one state winner.

The seventh grade state winner will be invited to attend the *Daughters of the Republic of Texas Historical Evening, May 18, 2007, in Dallas.* The winner will be asked to read his/her essay at the Historical Evening event. The winner will receive one hundred dollars (\$100.00), a Certificate of Recognition, and dinner for three (3) at this event.

Please submit this form with your Chapter's winning essay to your District Representative.

\* PLEASE KEEP A COPY FOR YOUR CHAPTER RECORDS.

Thank you for your participation.

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## ESSAY JUDGING SUGGESTIONS

### Fourth and Seventh Grade Essay Contest

[5 pts.] **NEATNESS.** May be handwritten or typed, double spaced on 8 1/2 by 11 paper, and in the student’s own words. Essay title is not included in word count.

[5 pts.] **FOLLOWING INSTRUCTIONS.** This category should also include the word count.

[5 pts.] **COVER SHEET.** Shall include: (1) *Daughters of the Republic of Texas*; (2) title of essay; (3) student’s name and grade; (4) name of teacher; (5) school’s name, address, city, and school district; (6) name and city of sponsoring DRT Chapter and District number; (7) name of Chapter chairperson, address, city, and phone number.

[15 pts.] **RESOURCE DATA.** Data used shall be listed on a separate sheet of paper in the form of a bibliography. Resource data WILL NOT be included in word count. The rules stated dates and names such as Stephen F. Austin be counted as one (1) word each. (Don’t be overly concerned about ‘a, an, the’.) Included in the bibliography shall be the name of the author; title of the book, newspaper, article; city of publication; publisher, and date of publication.

[50 pts.] **HISTORICAL QUALITY.** The most important aspect of the essay should be historical accuracy.

[10 pts.] **CLARITY OF ESSAY.** Is the grammar clear? Is spelling and punctuation correct? Does the Essay have a *flow* to it?

[10 pts.] **ORGANIZATION.** Is the essay original, interesting and well organized? The Seventh Grade Essay is intended to encourage the students to think, and be able to organize facts. The Fourth Grade Essay shall be written according to current TAKS qualifications, including all of the above. (The Committee will have this guideline.)

(IF THERE ARE TOTAL POINT TIES, THEN RANK FIRST, SECOND, THIRD BASED ON YOUR PERSONAL IMPRESSION OF THE ESSAY.)

**\*PLEASE KEEP A COPY FOR YOUR CHAPTER RECORDS.**

Thank you for your participation.